

Thompson Middle School

2022 Summer Reading Assignments

If you have any questions about selections or assignments, please contact Michele Bargman at michele.bargman@acsboe.org. If you qualify for reading assistance, Learning Ally is available at no cost to you. Learning Ally is an audiobook solution that is meant to provide equitable access to literature. All required books, and most of the optional texts, are available through this resource. Please contact Kim Bice at kim.bice@acsboe.org if you need username or password assistance.

6th Grade Reading:

All students will read *Hatchet* by Gary Paulsen. A pacing calendar and a project related to the book and/or content can be found on all Reading 6 teachers' TMS webpages. This project will be due the first full week of school.

7th Grade GRC English: Students will read one of the following books. A project related to the book and/or content will be assigned when students return to school.

- *Out of My Mind* by Sharon Draper
- *The Thief Lord* by Cornelia Funke
- *Ender's Game* by Orson Scott Card
- *The False Prince* by Jennifer A. Nielsen
- *Just Mercy: Adapted for Young Adults* by Bryan Stevenson.

7th Grade Honors English: Students will read one of the following books. A project related to the book and/or content will be assigned when students return to school.

Students will choose one of the following books:

- *Anything but Typical* by Nora Raleigh Baskin
- *The Wednesday Wars* by Gary D. Schmidt
- *The False Prince* by Jennifer A. Nielsen

7th Standard English: Students can read one book from the recommended list below or a book of choice that is grade and age appropriate. A project related to the book and/or content will be assigned when students return to school. **This book/series not available as a Learning Ally audiobook*

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| • <i>Amari and the Night Brothers</i> , B. B. Alston* | Fantasy |
| • <i>Allies; Ground Zero</i> , Alan Gratz | Historical Fiction |
| • <i>The Last Last-Day of Summer</i> , L.R. Giles | Science Fiction |
| • <i>The Strangers; The Deceivers</i> , Margaret Peterson Haddix | Mystery |
| • <i>Danny Constatine's First (and maybe last?) Date</i> , Paul Acampora* | Romance |
| • <i>Tristan Strong</i> series, Kwame, Mbalia | Mythology |
| • <i>Twins</i> , Varian Johnson* | Graphic Novel |
| • <i>Small Spaces; Dead Voices</i> , Katherine Arden | Horror |
| • <i>City Spies</i> series, James Ponti | Adventure |
| • <i>Efren Divided</i> , Ernesto Cisneros | Realistic Fiction |
| • <i>Room to Dream</i> , Kelly Yang* | Realistic Fiction |
| • <i>Rebound</i> , Kwame Alexander | Sports Fiction |
| • <i>Curse of the Mummy</i> , Candace Fleming* | Nonfiction |

8th Grade GRC English: Students will read a total of one book. Students will be required to complete a summer reading packet found on Mr. Wilbanks' TMS webpage. All 7th grade GRC students were given this packet at the end of school.

The reading packet will be due when students return to school on August 17th.

- *Scythe*, Neil Shusterman
- *The Girl I Used To Be*, April Henry
- *Genesis Begins Again*, Alicia D. Williams

8th Grade Honors English: Students will read a total of one book by August 25th. A project related to the book and/or content will be assigned when students return to school. Students will use the book in class beginning on August 25, 2022.

- ***Out of My Mind* by Sharon Draper-Realistic fiction**-An 11 year old, disabled girl's world is opened up with a computer communication device, which allows her to finally interact in life.
- ***The Compound* by S. A. Bodeen-Futuristic/Suspense**-Eli, a 16 year old boy, is living in an underground compound built by his father because of a nuclear attack. He must figure out who is really honest in his family, and how he can survive.
- ***Skinny* by Donna Cooner -Realistic fiction**-A teenage girl struggles with the voice in her head that tells her that she is never good enough. It is the story of her growth to self-acceptance.*
- ***Scythe* by Neil Shusterman -Science fiction/fantasy/dystopian**-A computer controls the society in this book that is set in the future. The characters must figure out how they can survive and thrive in the world.
- ***Home of the Brave* by Katherine Applegate-Realistic fiction**-This story is about an immigrant's journey from desperation to hope in America.
- ***Heat* by Mike Lupica-Sports fiction**-This book about a 12 year old Little League pitcher who is an extremely good player for his age, which causes suspicion from other players and coaches.
- ***Genesis Begins Again* by Alicia D. Williams-Realistic fiction**-This book is about a 13-year old girl who has to grow into being ok with who she is as a person.
- ***Looking Glass Wars* by Frank Beddor-Fantasy/Adventure**-A book based on *Alice in Wonderland*, it follows Alyss and her quest to be the warrior queen who takes back Wonderland from evil Aunt Redd.
- ***A Brief History of Video Games* by Richard Stanton- Non-fiction**-This book reviews the history and culture of video games. *
- ***Unbroken* by Laura Hillenbrand- Non-Fiction**-The inspiring survival story of Olympic runner and WWII airman Louie Zamperini. Zamperini never gave up hope in spite of intense suffering.

*Not available in Learning Ally audiobook

8th Grade Standard English: Students will read a total of one book. A project related to the book, and/or content will be assigned when students return to school.

- *Tangerine* by Edward Bloor
- OR
- *The Giver* by Lois Lowry

Notes from TMS English Teachers:

In addition to the reading assignments, please review the following bulleted items:

A:

<p><u>Linking verbs</u>-connect the subject of a sentence with a noun or adjective in the predicate</p> <p>Examples:</p> <p>Connects an adjective-That dress <u>is</u> pretty.</p> <p>Connects a noun- I <u>was</u> a nurse in the school play.</p>	<p><u>To Be Linking Verbs</u></p> <p>Am Are</p> <p>Be Being Been</p> <p>Is</p> <p>Was Were</p>	<p><u>Other Linking Verbs (Can be action verbs too!)</u></p> <p>Appear</p> <p>Become</p> <p>Feel</p> <p>Grow</p> <p>Look</p> <p>Remain</p> <p>Seem Smell Sound Stay</p> <p>Taste Turn</p>
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B.

<p><u>Helping verbs</u>-help the main verb tell about an action or make a statement</p> <p>First verb(s) in a verb phrase</p> <p>Examples:</p> <p>He <u>is</u> walking.</p> <p>She <u>has been</u> helping</p>	<p><u>To Be Helping Verbs</u></p> <p>Am Is Are</p> <p>Was Were</p> <p>Be Being Been</p>	<p><u>Other Helping Verbs</u></p> <p>Do Does Did</p> <p>Have Has Had</p> <p>May Might Must</p> <p>Can Could</p> <p>Shall Should</p> <p>Will Would</p>
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C. Parts of Speech

<ul style="list-style-type: none"> Nouns 	<ul style="list-style-type: none"> Names persons, places, things, ideas, or qualities.
<ul style="list-style-type: none"> Pronouns 	<ul style="list-style-type: none"> Words that replace a noun that has already been mentioned.
<ul style="list-style-type: none"> Verbs 	<ul style="list-style-type: none"> Words that convey action, a state of being, or existence.
<ul style="list-style-type: none"> Adjectives 	<ul style="list-style-type: none"> Words that describe nouns and pronouns.
<ul style="list-style-type: none"> Adverbs 	<ul style="list-style-type: none"> Words that modify verbs, adjectives, or other adverbs. They answer the questions: "When?", "Where?", "Why?", "How?", "How much?", and "In what way?"
<ul style="list-style-type: none"> Prepositions 	<ul style="list-style-type: none"> Words that link nouns or pronouns to other words within a sentence

<ul style="list-style-type: none"> Conjunctions <p>a. Coordinating Conjunctions</p> <p>b. Subordinating Conjunctions</p>	<ul style="list-style-type: none"> Words that link other words, phrases, or clauses in a sentence. Words that link independent clauses. Words that link dependent clauses with independent clauses.
<ul style="list-style-type: none"> Interjections 	<ul style="list-style-type: none"> Words that are used as exclamations or to express feeling

D. Prepositions:

Prepositions are words that show the relationship between a noun or a pronoun and some other word or element in the rest of the sentence.

above	about	across	after	against	along
among	around	at	because of	before	behind
below	beneath	beside	between	by	considering
close to	down	during	except	from	following
for	inside	instead of	into	like	near
of	off	on	on behalf of	out of	outside
over	past	since	through	to	toward
under	until	up	upon	with	within
without					

E: Practice your writing skills with journal writing, constructed responses in response to your summer reading, or create a story.